



Because maths matters!

Welcome to the MEI conference 2026

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Because maths matters!

Enriching the curriculum

Rachel Beddoes

Cath Moore

Cath tells only the truth on Mon, Tue, Wed and Thu. She tells only lies on all other days.

Rachel tells only the truth on Fri, Sat, Sun and Mon. She tells only lies on all the other days.

One day last week they both said “Yesterday I told lies”

On which day of the week was that?

Aims of the session

To explore the idea of enrichment

To discover new examples of enrichment

To create new enrichment activities



The DfE Enrichment Framework, published on **15 June 2026**, is non-statutory guidance built around eight benchmarks and five enrichment categories that schools and colleges in England can use to plan a broad, well-rounded enrichment offer for every pupil.

It applies to schools, FE, sixth-form and post-16 settings. It puts into practice the enrichment entitlement recommended by the Curriculum and Assessment Review.

From September 2026 Ofsted considers enrichment under Personal Development and looks for whether enrichment is purposeful and varied, having regard to the framework where applicable, but no school is legally required to adopt it.

What is enrichment?

On tables think about what maths enrichment means to you and your students

What does the research say?

Skim the article and first pages of research

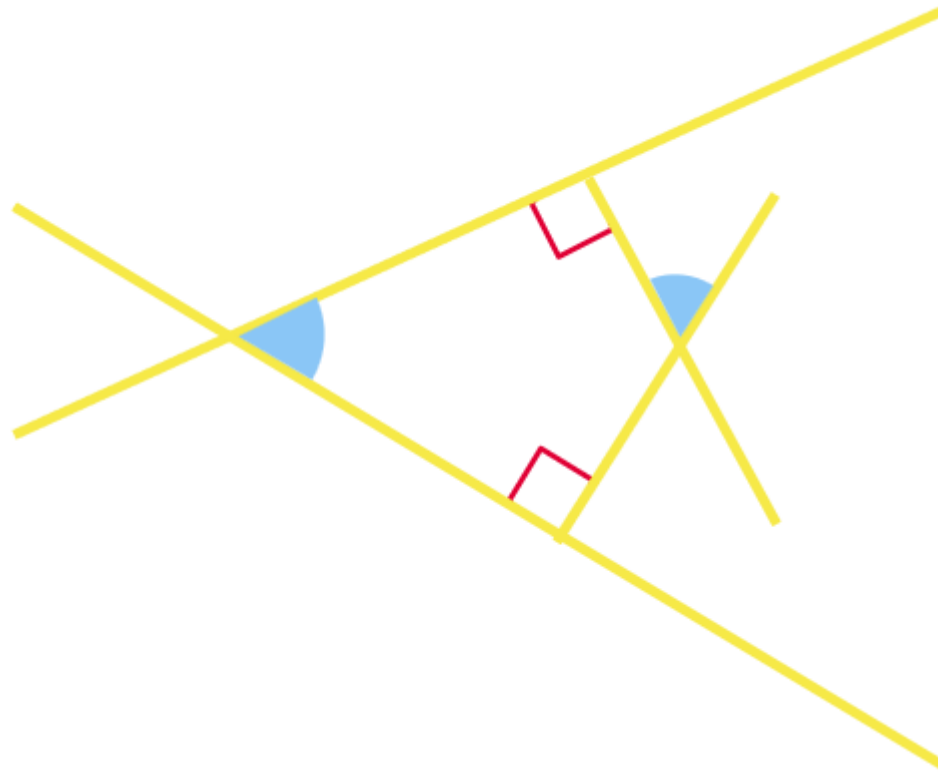
- Can you find a definition with which you are comfortable?
- Would you or your department have a different shared definition?

For today we will focus on:

Enrichment in the classroom which links part of the curriculum to where it is used in the world of work or in further study

Post-its for good extra curricular enrichment that you have used

Can you prove that these two blue angles are equal?



Thoughts?

Does putting the question in a context better engage students?

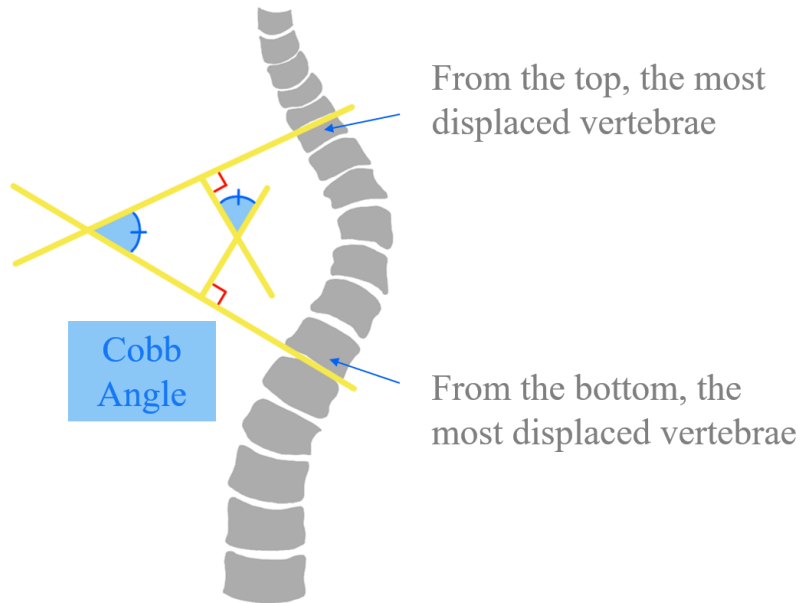


Thoughts?

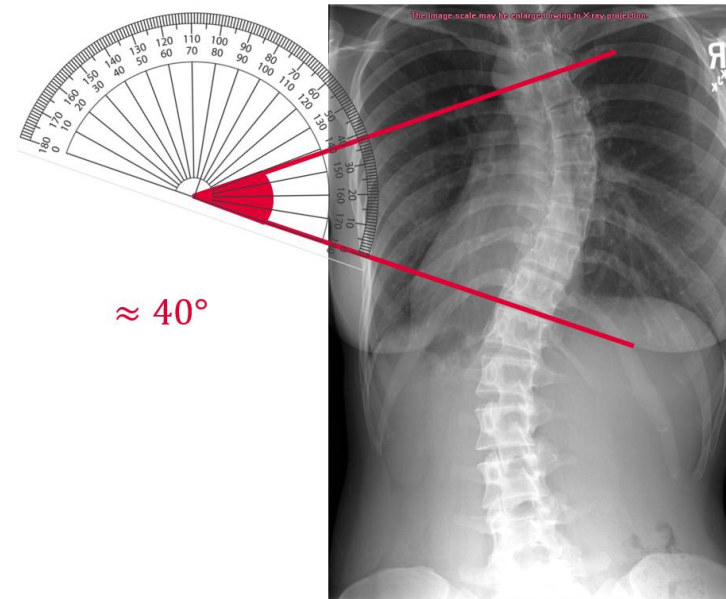
Does putting the question in a context better engage students?

Does putting the question in a context 'enrich' the curriculum? How?

The Cobb Angle



The Cobb Angle



What we tend to do:

Start from something that we find interesting and trace the maths back to where it is studied at KS3 or KS4.

Can you think of something that might not trace back?

Your turn

I want to build a house

What enrichment activities could be developed from here?

- 2-minute brainstorm

In groups, develop one idea

- 10-minute to start develop

Choosing a starting point

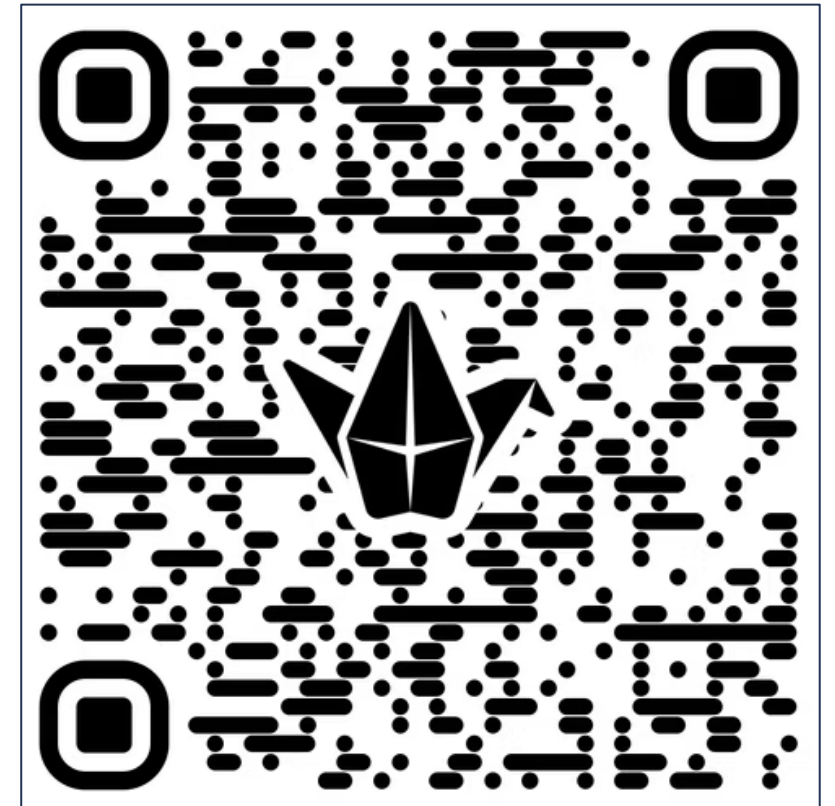
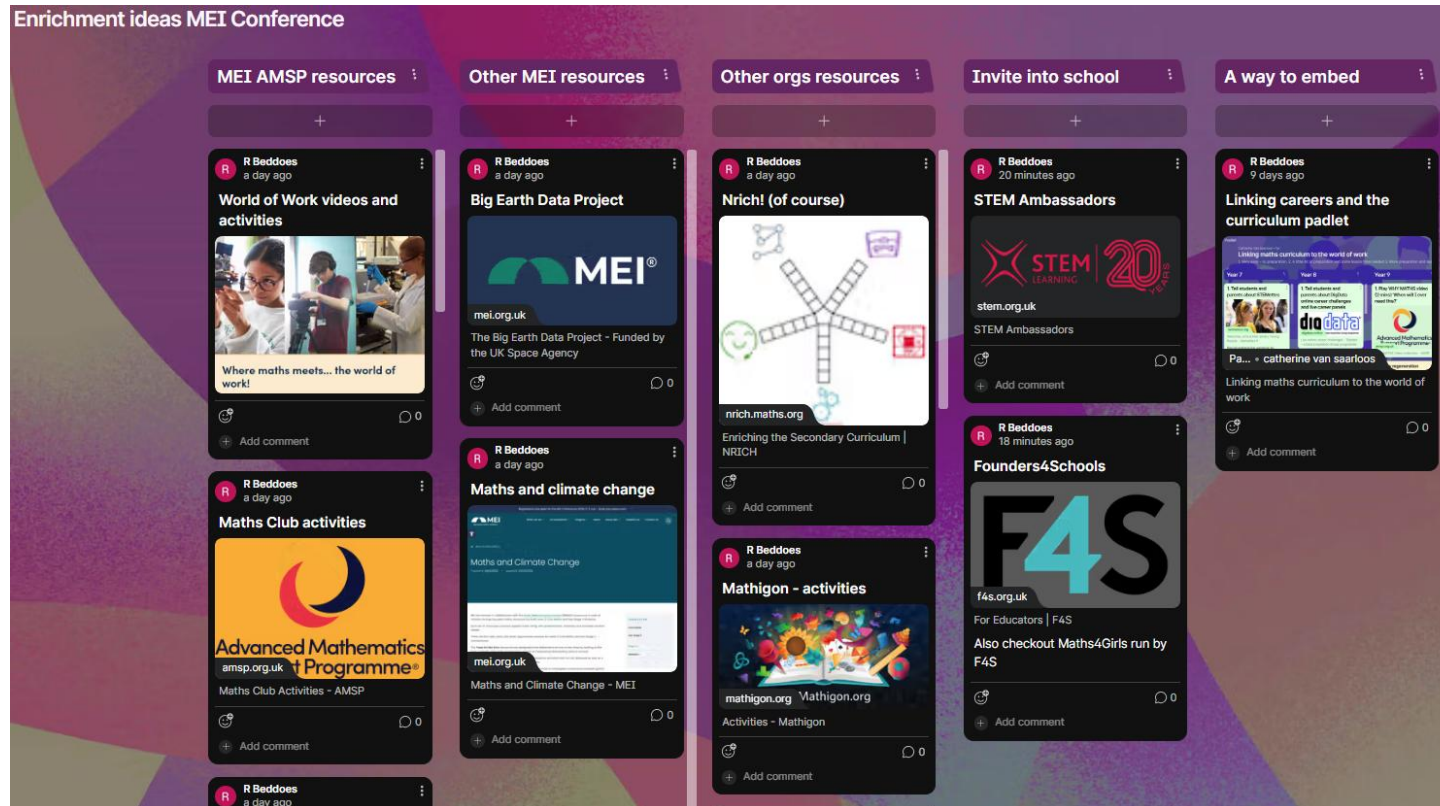
Find something that feels interesting

- Hobbies
- Interests
- News
- ...
- Ask the students for their suggestions!

Look for the maths

Work back to KS3/4

Sources of Enrichment



<https://padlet.com/rachelbeddoes/enrichment-ideas-mei-conference-pd2cdno4eyynaq4c>

Enrichment Benchmarks

1. A **strategically aligned** enrichment offer
2. A **broad and well-rounded** enrichment offer
3. A **well-communicated** enrichment offer that **celebrates participation and achievement**
4. An enrichment offer **shaped by the school or college community**
5. An **accessible and engaging** enrichment offer
6. An enrichment offer that **works in partnership**
7. An **outcomes-focused** enrichment offer
8. A **continually improving** enrichment offer

Enrichment Categories

1. Civic engagement
2. Arts and culture Nature
3. Outdoor and adventure
4. Sport and physical activities
5. **Life and future skills (including STEM)**



**“Quality enrichment
strengthens your
evidence for the quality
of education”**



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Thank you MEI conference 2026

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